



Erasmus+



**Projekt „Zagraniczna mobilność kadry edukacji dorosłych
zapewni wysoką jakość
i europejskie standardy w pracy Centrum”**

Nr projektu: 2016-1-PL01-KA104-025027

**KURS METODYCZNY LANGUAGE AND METHODOLOGY
REFRESHER: SECONDARY/ADULTS**

30.07-12.08.2017 BELL ENGLISH SCHOOL / CAMBRIDGE / UK

mgr Joanna Jankowska

**Projekt jest współfinansowany w ramach programu Unii Europejskiej Erasmus+ Sektor - Edukacja
dorosłych, Akcja 1 Mobilność Edukacyjna**



Bell Teacher Campus 2017: Sample Timetable

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 – 10.30	Core programme	Core programme	Core programme	Core programme	Core programme
COFFEE					
11.00 – 12.30	Core programme	Core programme	Core programme	Core programme	Core programme
LUNCH					
14.00 – 15.30	Core programme	Elective topic workshop	Plenary talk (1 hour)	Elective topic workshop	Optional excursion
COFFEE					
16.00 – 17.00	Optional social activities	Elective cultural talk	Optional social activities	Optional social activities	
DINNER					
From 19.30	Optional evening activities				

bellenglish.com/BellTeacherCampus



HOMERTON COLLEGE
UNIVERSITY OF CAMBRIDGE



Szkoła z 60-letnią tradycją w nauczaniu
języka angielskiego i innych przedmiotów
w języku angielskim.





Folder organizacyjny

Zaproszenie na przyjęcie powitalne



Campus Homerton College



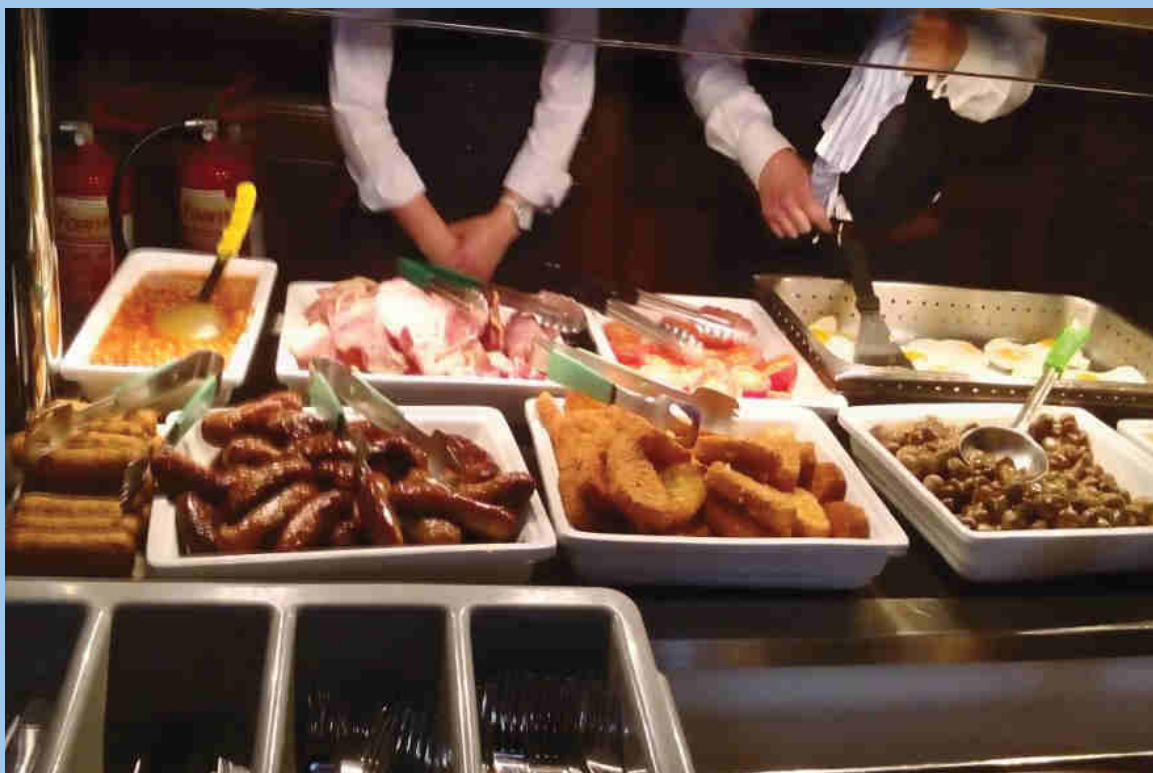
Odpoczynek podczas
przerwy między zajęciami.





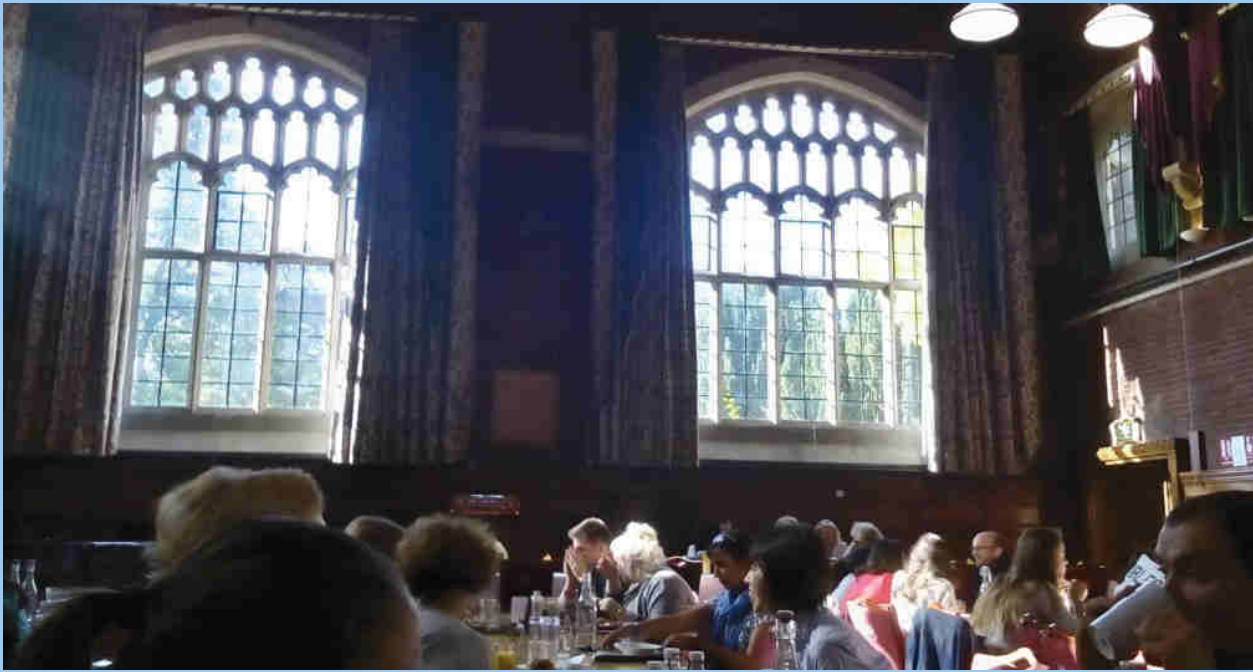
Miejsce zakwaterowania



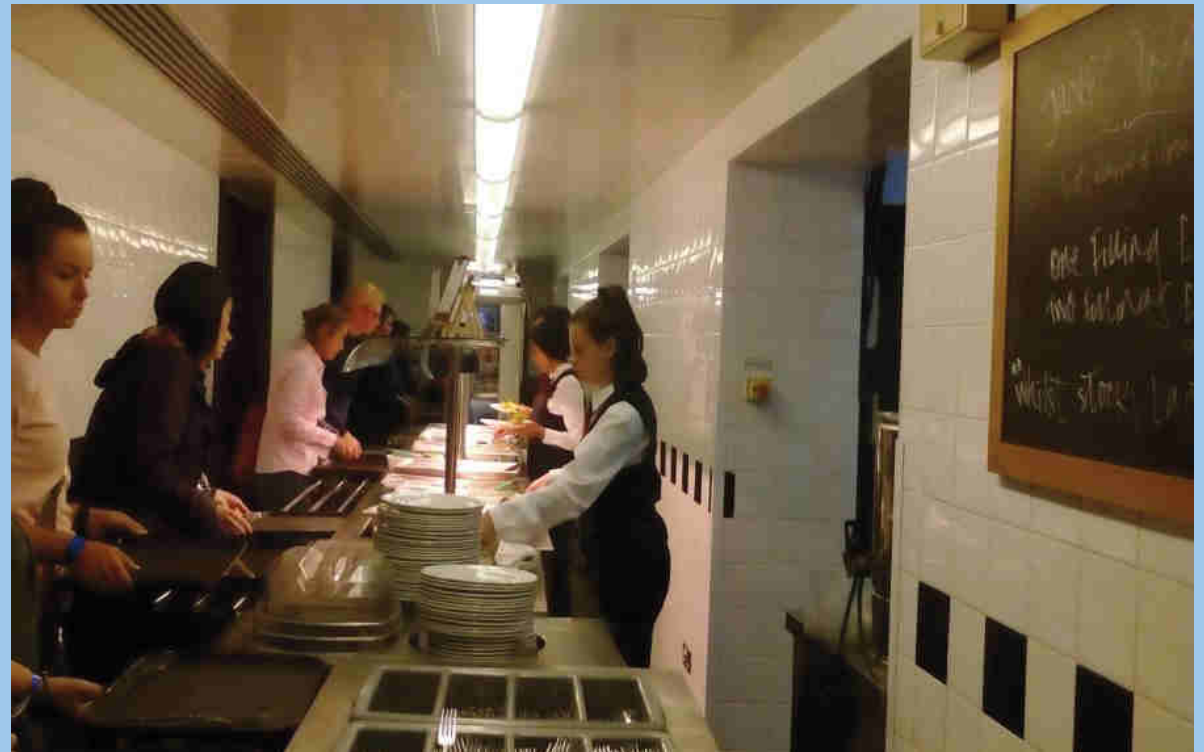


Czas na śniadanie.



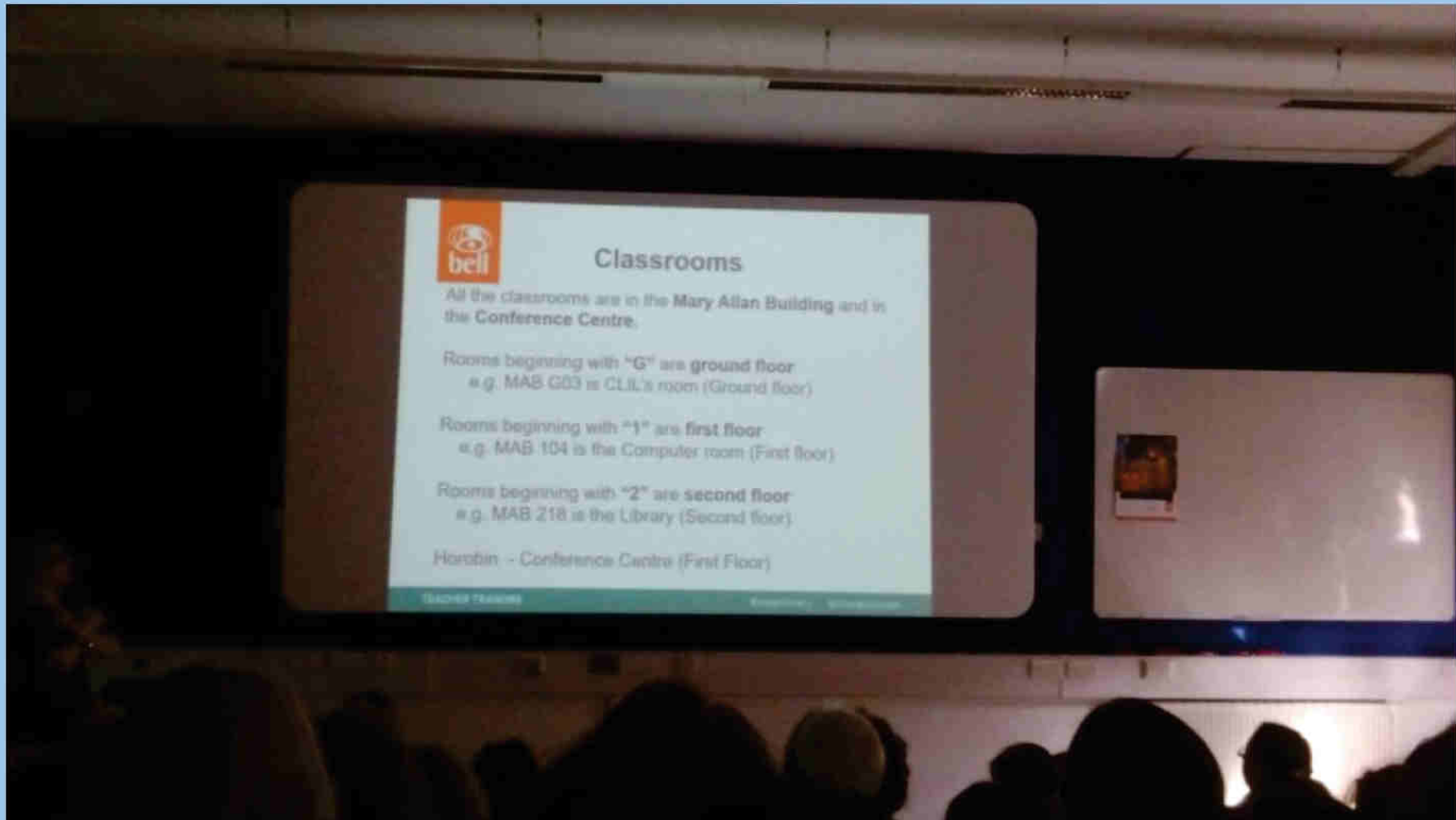


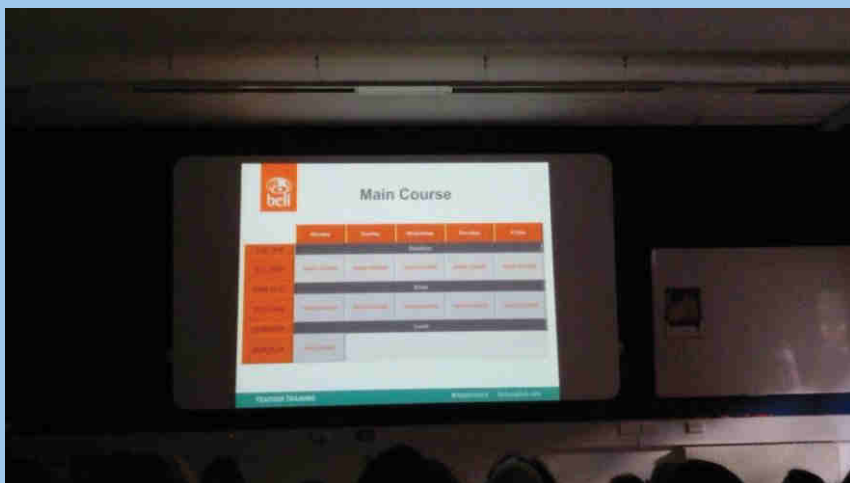
Obiad w stołówce –
wybór dań z różnych
zakątków świata.





Biblioteka oraz miejsce spotkań podczas przerwy na lunch.





Tygodniowy rozkład zajęć.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 – 10.30	Core programme	Core programme	Core programme	Core programme	Core programme
COFFEE					
11.00 – 12.30	Core programme	Core programme	Core programme	Core programme	Core programme
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DINNER					
From 19.30	Optional evening activities				

- **Tematy dotyczące języka i metodologii
Refresher Secondary / Adults obejmują:**
- Rozwój nowego języka na poziomie średnim
- Nauczanie gramatyki i słownictwa
- Radzenie sobie ze wspólnymi błędami
- Poprawa wymowy
- Rozwijanie czterech umiejętności - mówienie, słuchanie, czytanie, pisanie
- Planowanie i wdrażanie odpowiednich działań
- Komunikacja i kwestie językowe

Założenia kursu



Language and Methodology Refresher: Secondary/Adults (Thomas Reuland)

Teachers will learn new teaching techniques designed to help secondary school teachers and adults learn English.

Course type:
Teacher Development

Age of student:
18+

Language level:
Upper Intermediate (B2) - Proficient (C2)

Who is this course for?
Experienced teachers of English who are working at secondary level and want to extend their own knowledge of the English language. There is a deeper cultural, historical and practical view range of teaching techniques.

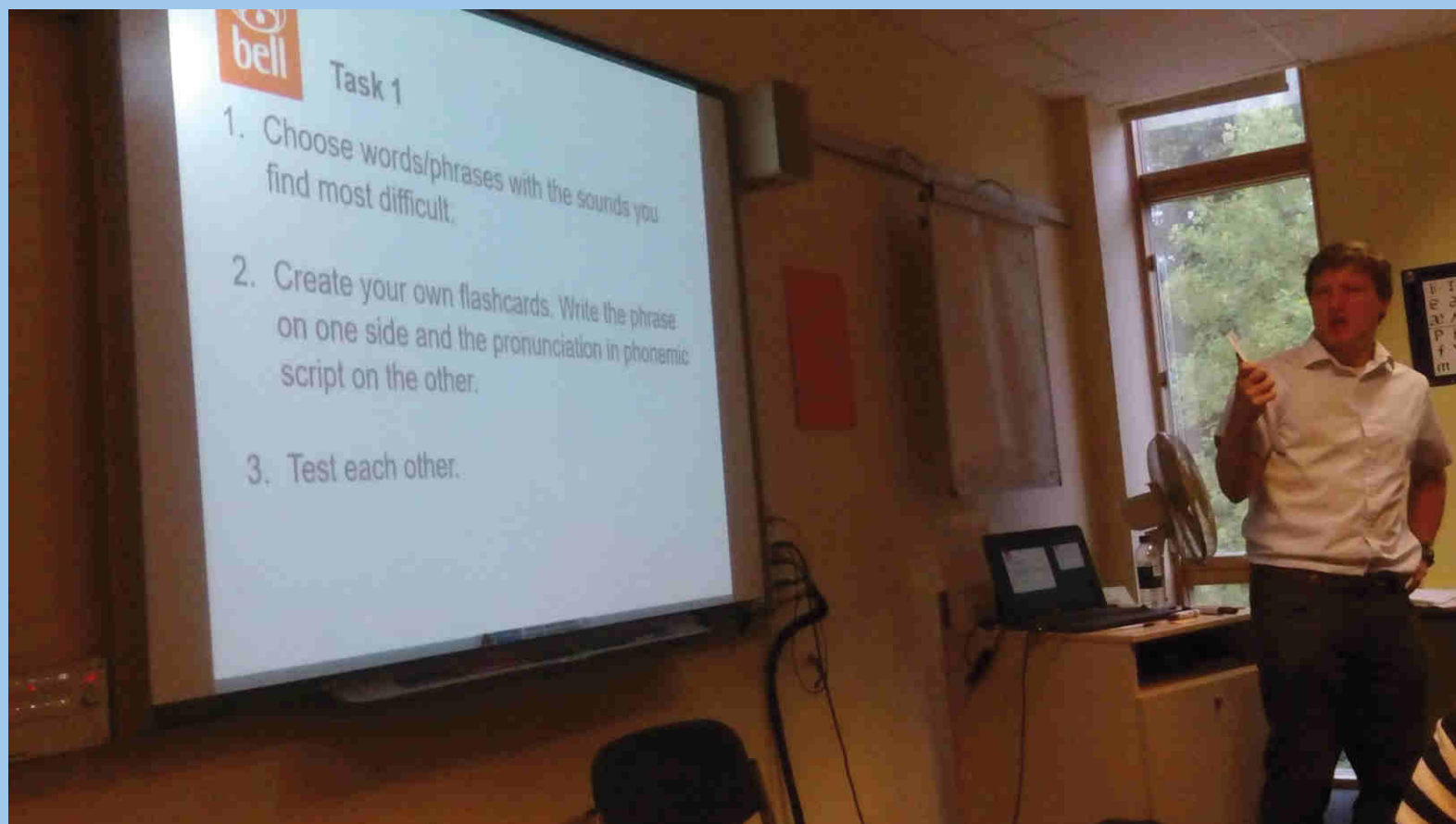
Course Outcomes
You will find:

- Increased learner engagement to support teachers at secondary level
- A greater awareness of learners including social, linguistic and cultural diversity
- Updated methodology, management and practical teaching techniques and skills
- An increased capacity to select, design and evaluate materials for teaching in your own discipline
- Improvement of your own language communication and confidence in English
- Opportunities for your course dissemination of good practice and promotion of innovative teaching to other teachers

Course Description
All Bell Teacher Campus courses are delivered by our experienced team of trainers. The team includes a whole host of leading ELT experts and published educational authors including Simon Statham, Head of Teacher Development for Bell and Academic Director for Bell Teacher Campus, as well as world renowned ELT professionals, Arthur Upfold and Chris Pugh.

Topics covered in the course include:

- Developing a new language at secondary level
- Teaching grammar and vocabulary
- Classes with error correction
- Developing the four skills - speaking, listening, reading, writing
- Planning and implementing appropriate activities
- Communication and language issues
- Developing a positive, inclusive, working atmosphere that stimulates and enables the students to reach their full potential



Prowadzący zajęcia na kursie metodycznym Thomas Beakes.
Początek każdego spotkania – wyjaśnienie celu zajęć ,
spodziewanych efektów oraz omówienie poszczególnych zadań.

What is active learning?

Active learning is...

- Learning by doing
- Giving students useful feedback
- Giving you feedback on your learners
- Developing thinking skills
- Helping learners use their learning in realistic ways
- Having fun!
- Giving the teacher a rest.

Adapted from <http://goodpractice.ac.uk/>

Good Practice Resource Pack

AV SUPPORT SERVICE

Please visit our AV Support Service website for more information



Praca w grupach czteroosobowych.



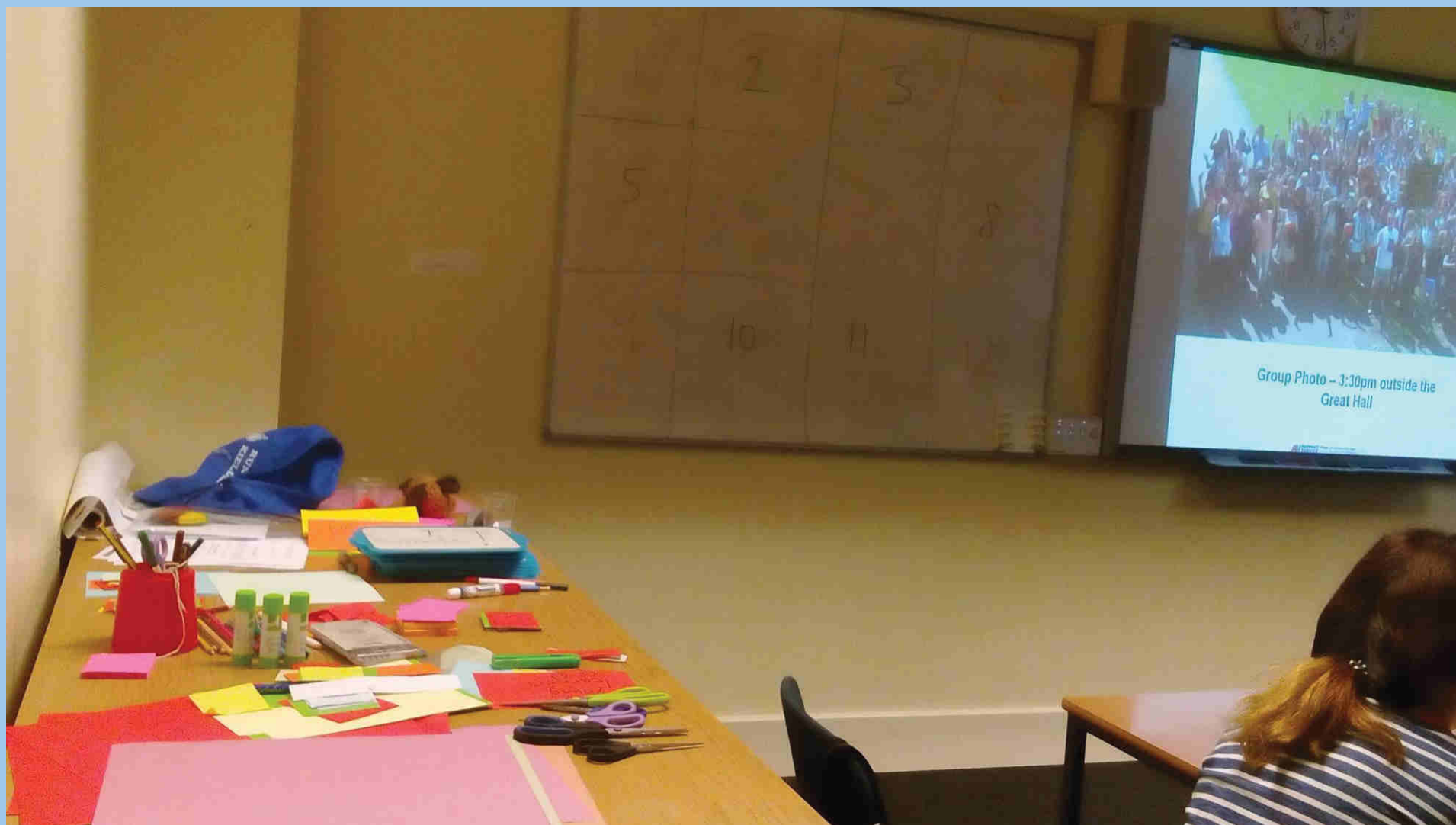
Zajęcia aktywizujące



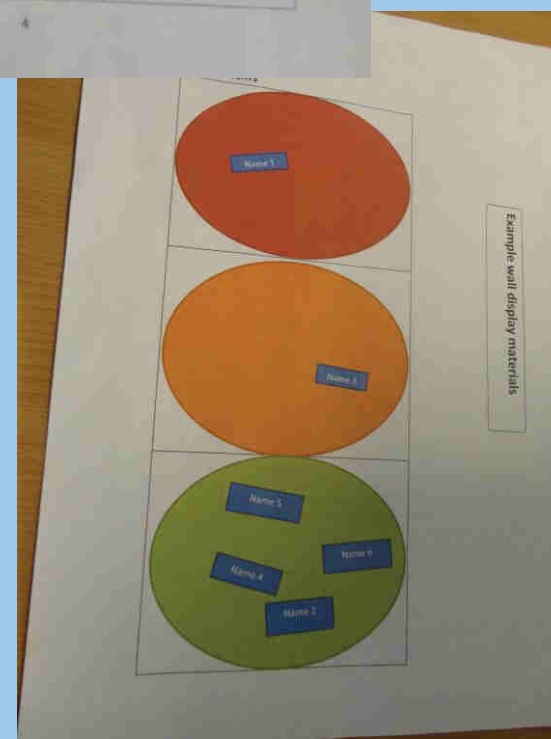
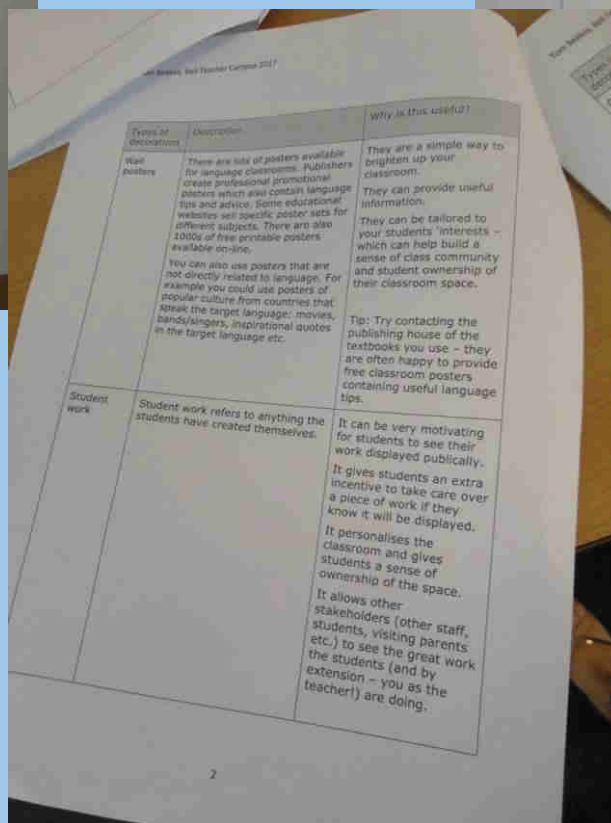
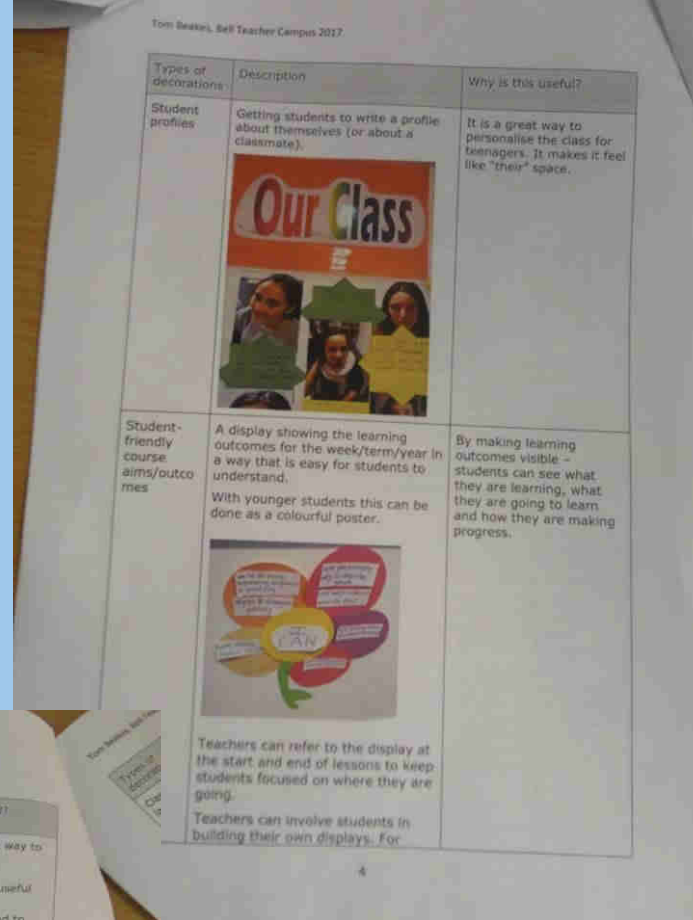
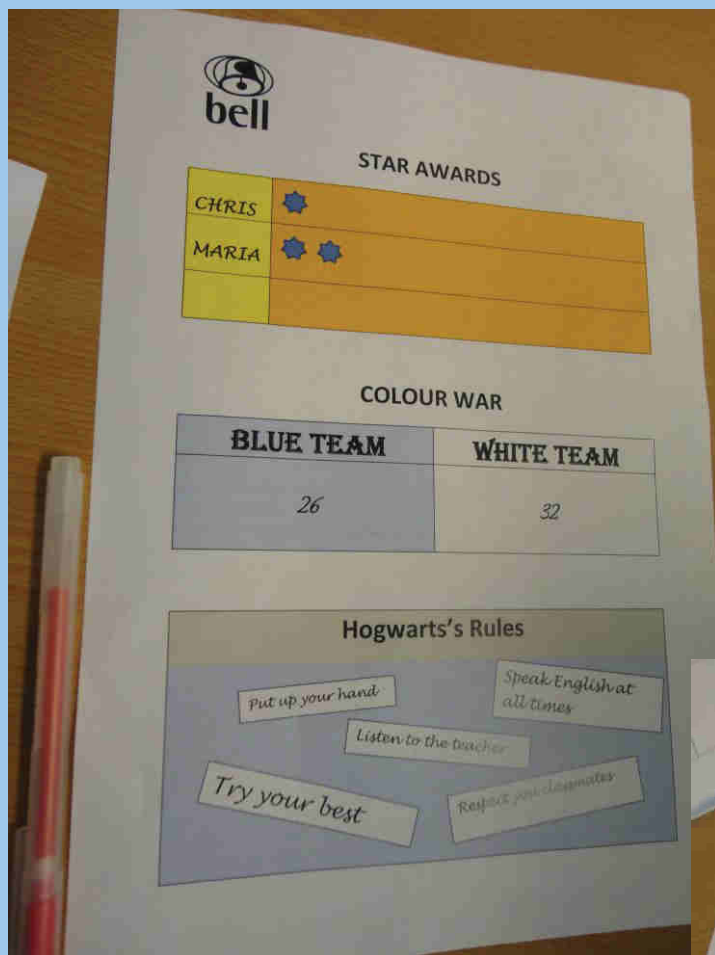


Zajęcia w grupach

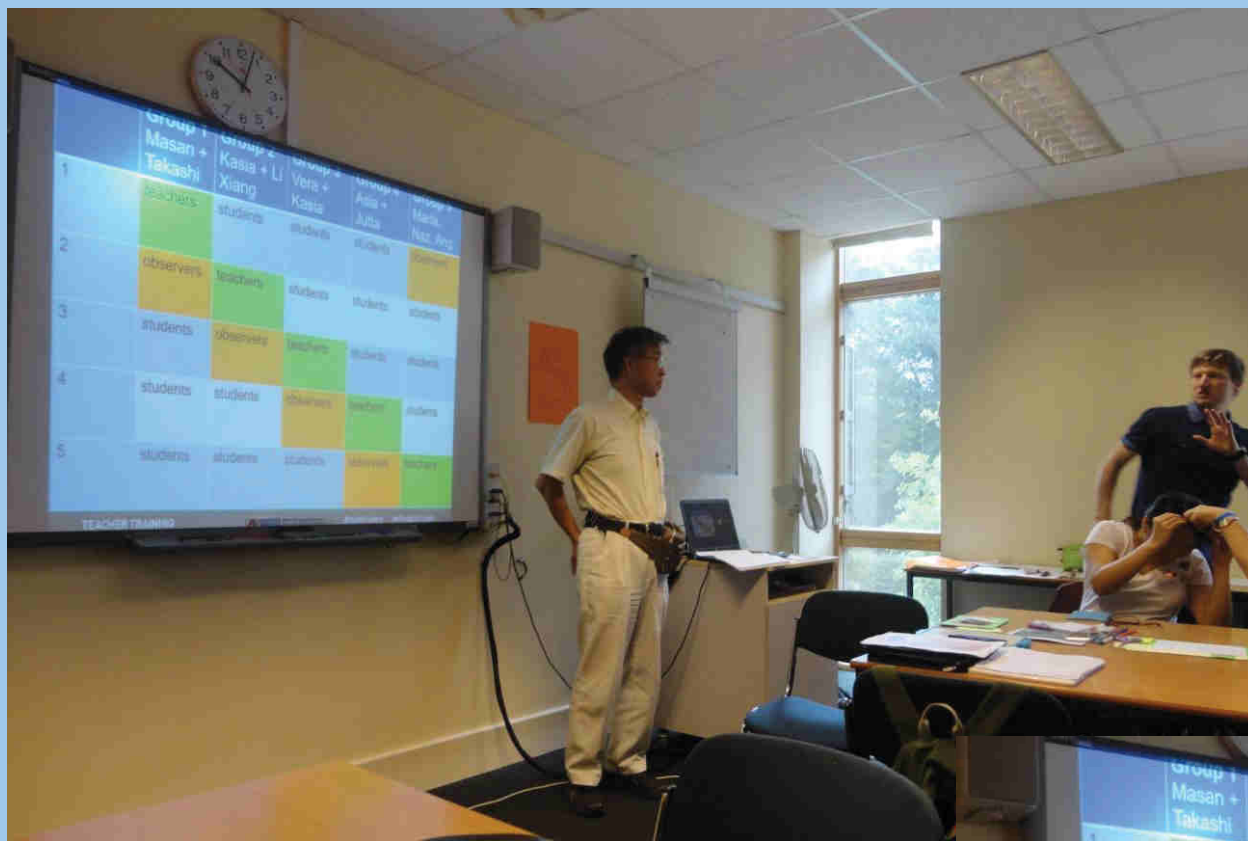




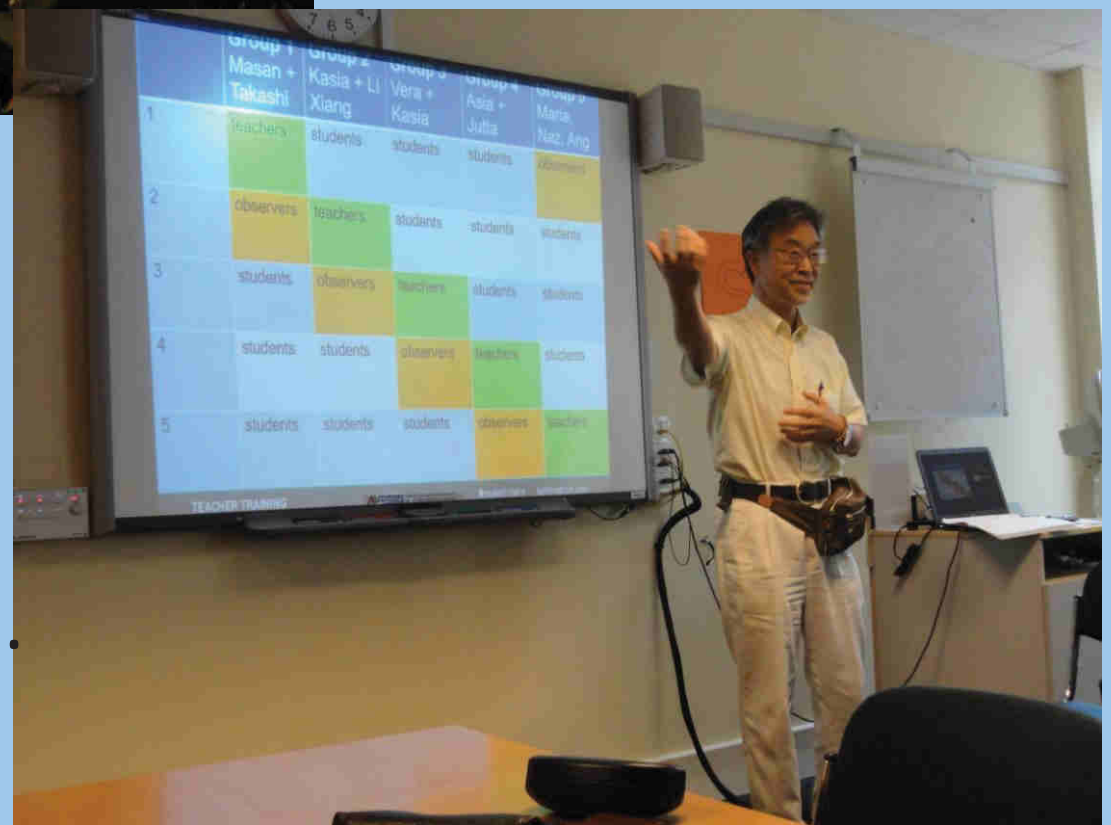
Warsztat pracy nauczyciela języka obcego

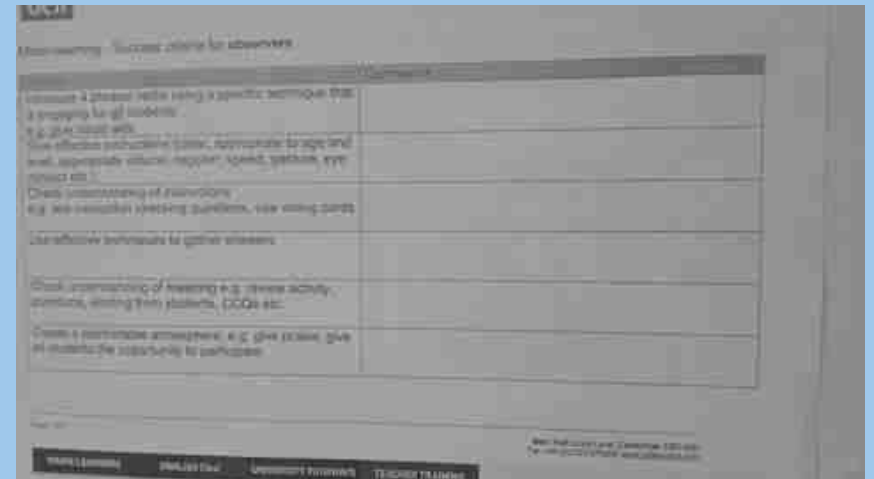


Materiały
do wykorzystania
podczas lekcji



Prowadzimy zajęcia –
trzy grupy uczących się,
jedna grupa obserwatorów
i jedna prowadzących zajęcia.





Prowadzenie i ocena
lekcji
przez kolegów





Zajęcia z wykorzystaniem
folderów o Toruniu.





Pomoce dydaktyczne

Wykorzystanie białych tabliczek

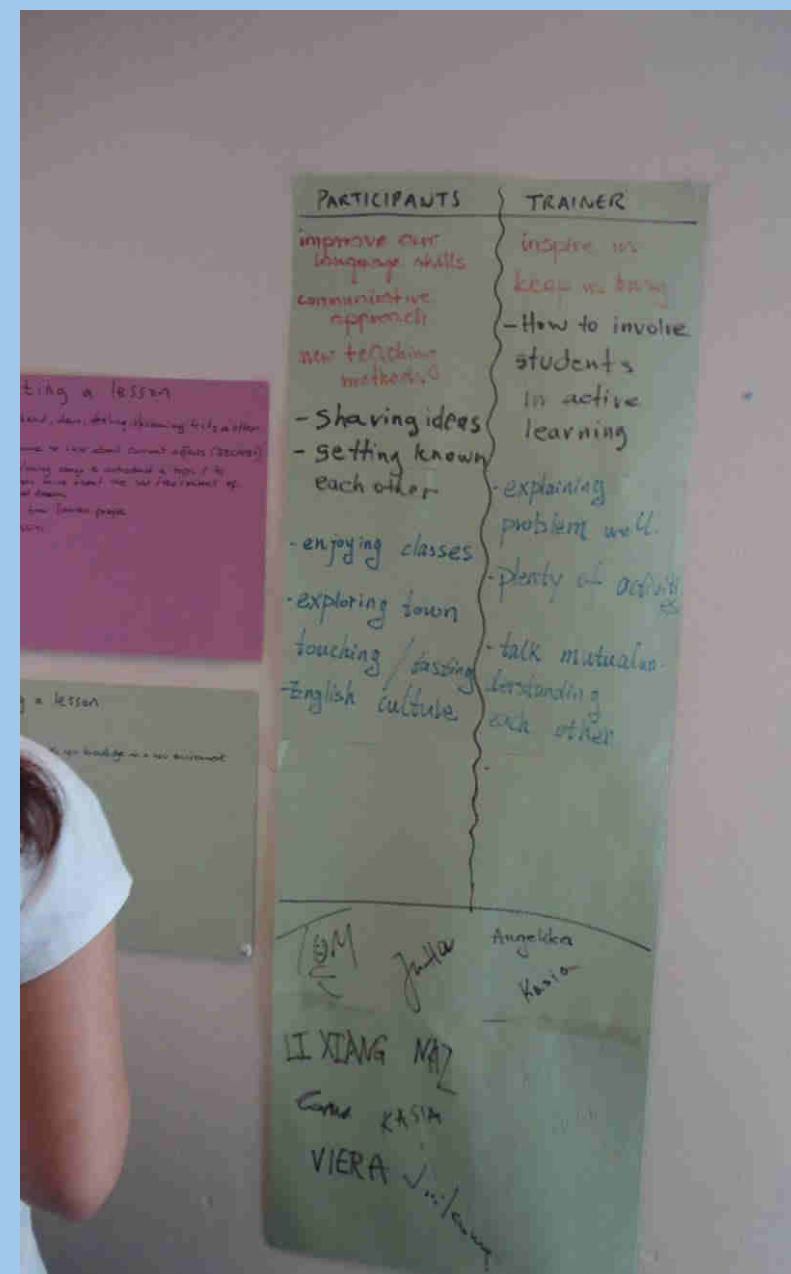


Wykorzystanie kolorowych karteczek





Wspólne notatki





Tablica pomysłów.

Omówienie warsztatów dodatkowych- zajęcia do wyboru.

Zapisy na tablicy ogłoszeń.

- Do jakiego stopnia podręczniki zachęcają nas do rozwijania umiejętności myślenia?
- Wykorzystanie dyktanda w języku angielskim.
- Adaptacja zadań z gramatyki i słownictwa zawartych w podręczniku.
- 10-minutowe pisanie – Jak zachęcać uczniów do częstego pisania?
- Rozwijanie i sprawdzanie umiejętności słuchania.
- Wprowadzenie do pisania krótkich informacji.
- Siła prezentacji.
- Media społecznościowe dzisiaj.
- Jak motywuję moich studentów.
- Pięćdziesiąt odcieni kreatywności w klasie.

- Nauczanie na podstawie projektu.
- Nauczanie z wykorzystaniem projektu – zadawanie właściwych pytań.
- Użycie poezji w klasie.
- Znikający nauczyciel – połączenie praktycznych przykładów z eksperymentalnymi ćwiczeniami teatralnymi.
- Czego możemy się nauczyć z business English.
- Zaktualizuj swój angielski 2017.
- Ćwiczenia, które sprawią, że twoja lekcja przebiegnie płynnie.
- Poprawa błędów.
- Różnicowanie zadań w celu maksymalizacji zaangażowania uczniów.



Bel Treacher Campus 2017: Cultural Talks
Tuesday Week 1 & Monday Week 2 at 18:00

There are other risks. You also effectively give away shares valued at the time you leave the company up to the vesting period. However, if you leave the company, you can exercise your options at a 10% discount for one year.

Tuesday 14 August (13.00 - 17.00)

Identifying great moments of postcolonialism

[illegible]

Harris & Crawford

[illegible]

09 March 2006

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Send E-mail: everything@cs.cmu.edu to the owner.

STAYING GREEN The new book by the author of *Why We Buy* is a guide to the green consumer. It's not just about buying green, but about living green. The book is a guide to the green consumer. It's not just about buying green, but about living green. The book is a guide to the green consumer. It's not just about buying green, but about living green.

1999

The British South India Company, Ltd. (London), is at present negotiating to finance a railway between Bangalore and Mysore, and the Government are presently considering whether to purchase the line. The railway will have a maximum length of 100 miles, and will connect Bangalore with Mysore, and will also connect Bangalore with the railway line between Bangalore and Mysore, and will also connect Bangalore with the railway line between Bangalore and Mysore.

Whole Tissue

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Blending the August 2000 1000

4.2.2.2. *Staphylococcus aureus* (Staphylococcus aureus)

There is a broad, interdisciplinary, 3-phase process, moving from a consideration of what we know, through, substantial communication efforts, getting the message right. We are using the language, not a right to the student and that's just for the student effort, according to what we know about change culture work. A language is not neutral and critical is not a communication strategy. We attempt to change it ourselves, we attempt to change communication space within the field, and we act to change. This only means change in other's lives.

Conclusions

11/26/96 20:14

It was a pleasant surprise, but it was not the only one. In the past few years, the company has been able to attract a lot of new talent, and this has helped to drive its growth. The company's success is a testament to the hard work and dedication of its employees, and it is a testament to the company's commitment to innovation and excellence.

- The Effects and Prevention of Abuse
- Being a Teen DJ
- Dating and Romantic Relationships
- Adolescent Sexual Activity
- The UK Government: The Law and Your Rights

© 2000 Blackwell Science Ltd, *Journal of Internal Medicine* 247: 399–406

Don't just let things happen. Change the way you think.

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Planet

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Rownum	Monday Week 2 (16/01)
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0002	1100-1200: 1st Year
0003	1200-1300: 1st Year
0004	1300-1400: 1st Year
0005	1400-1500: 1st Year
0006	1500-1600: 1st Year
0007	1600-1700: 1st Year
0008	1700-1800: 1st Year
0009	1800-1900: 1st Year
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0011	2000-2100: 1st Year
0012	2100-2200: 1st Year
0013	2200-2300: 1st Year
0014	2300-2400: 1st Year
0015	2400-2500: 1st Year
0016	2500-2600: 1st Year
0017	2600-2700: 1st Year
0018	2700-2800: 1st Year
0019	2800-2900: 1st Year
0020	2900-3000: 1st Year

Opis zajęć dodatkowych.



Zajęcia dodatkowe – YouTubers 2017

Test dla osób ubiegających się o stały pobyt w Wielkiej Brytanii

The Life in the UK test

Question 1 of 24

Which Scottish city is known as the home of golf?

☐ Edinburgh

☐ Aberdeen

☐ Dundee

☐ St Andrews

Question 2 of 24

Which court deals with the most serious cases of children aged 10 to 17 in England and Northern Ireland?

☐ The High Court

☐ The Crown Court

☐ The Magistrates' Court

☐ The Youth Court

Question 3 of 24

What is the name of the best preserved prehistoric village in northern Europe in which traces back to the Stone Age?

☐ Maiden

☐ Stonehenge

☐ Stonehenge

☐ Skara Brae

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Question 12 of 24

What day does Lent start?

☐ On Easter Sunday

☒ On Ash Wednesday

☐ On Shrove Tuesday

☐ On Easter Monday

Correct

Question 13 of 24

How old do you need to be to apply for a Free TV Licence?

☐ Over 65

☐ Over 60

☒ Over 70

☐ Over 75

Correct

Question 14 of 24

What time do usually pubs open on Sundays in the UK?

☐ 11 am

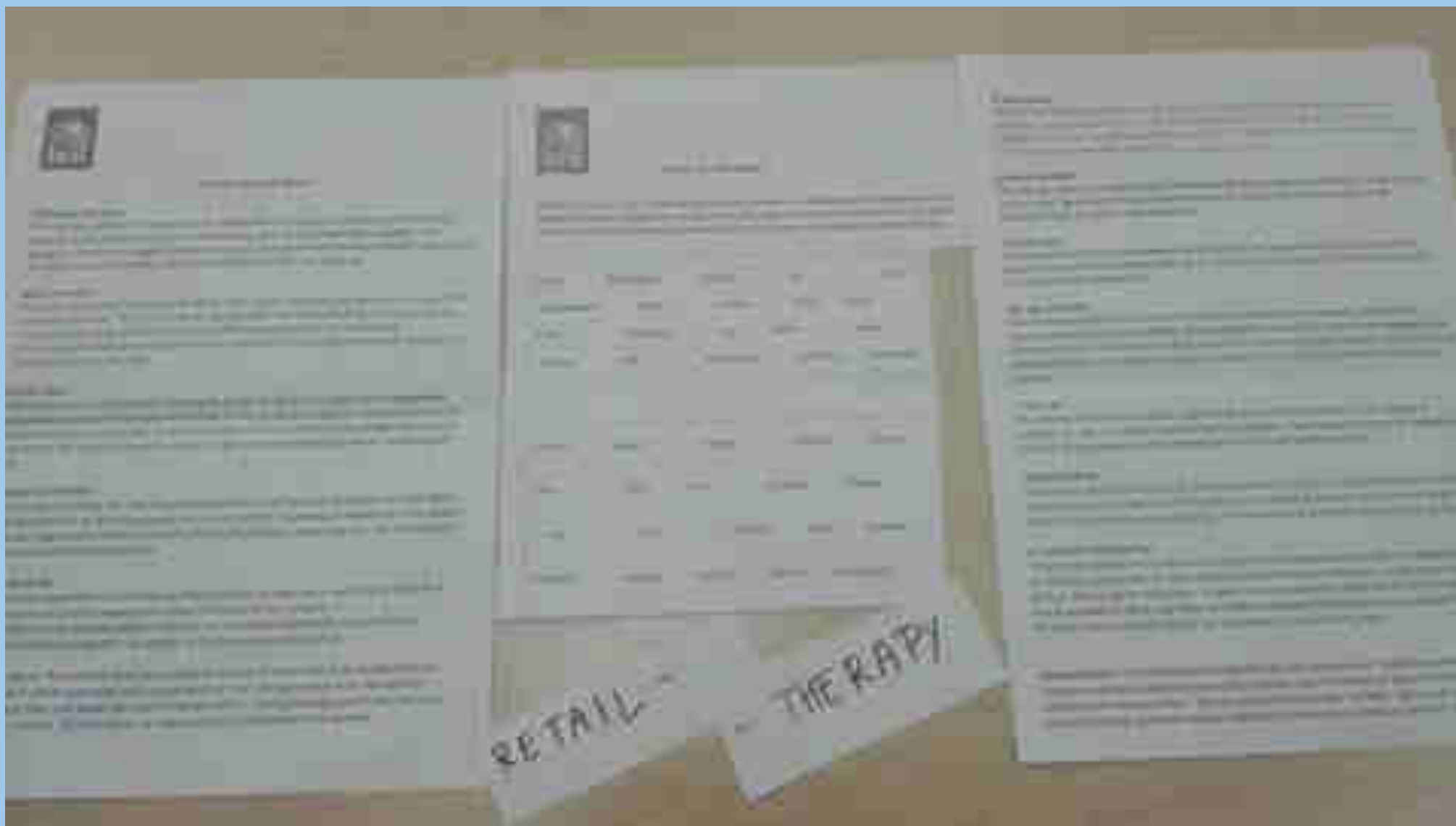
☐ 10 am

☒ 12 pm

☐ 1 pm

Correct

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Materiały z zajęć dodatkowych – „Aktualizacja języka angielskiego 2017”

Zajęcia dodatkowe „50 odcieni kreatywności”



Program kulturalny

Pierwszy tydzień

- * Poniedziałek : przedstawienie i omówienie propozycji zajęć dodatkowych
- * Wtorek- wycieczka z przewodnikiem po Cambridge
- * Środa – muzyka na żywo w Homerton
- * Czwartek – zwiedzanie ogrodu botanicznego, wieczór filmowy
- * Piątek – quiz na temat Wielkiej Brytanii i College'u Homerton
- * Sobota- całodniowa wycieczka do Londynu
- * Niedziela – całodniowa wycieczka po Stratford-upon-Avon oraz zwiedzanie zamku Warwick



Omówienie programu kulturalnego



bellteachers The bar is full and ready for our talk on the Cultural Programme for Teacher Campus this evening with Angus Mack. Are you here? Which trips...

na Lrikawa, Takashi
 Romanie Abela
 Angelika Abela, Yrona Ouch,
 Janna Kyriakou
 Barbara Geri
 Julia Hofmeier
 Zakybikova Mar
 Gajdosova Mink

London

Saturday 05/08/17

- Transport to and from London included!
- Free 45 minute Walking Tour included!
- **Meet at 8:45** in the Porters Lodge
- We will be leaving London at 18:30 and arriving back in Cambridge at approximately 19:30
- **Please be on time** for the coaches as the coach **will leave without you if you are late**
- If you wish to return to Cambridge later you will have to catch the train at your own expense – **please be sure to let a member of staff know if you decide to do this** 😊



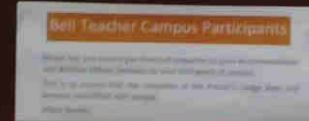
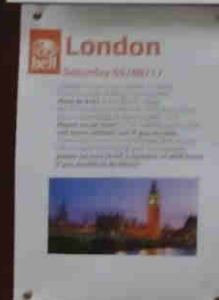
TUESDAY

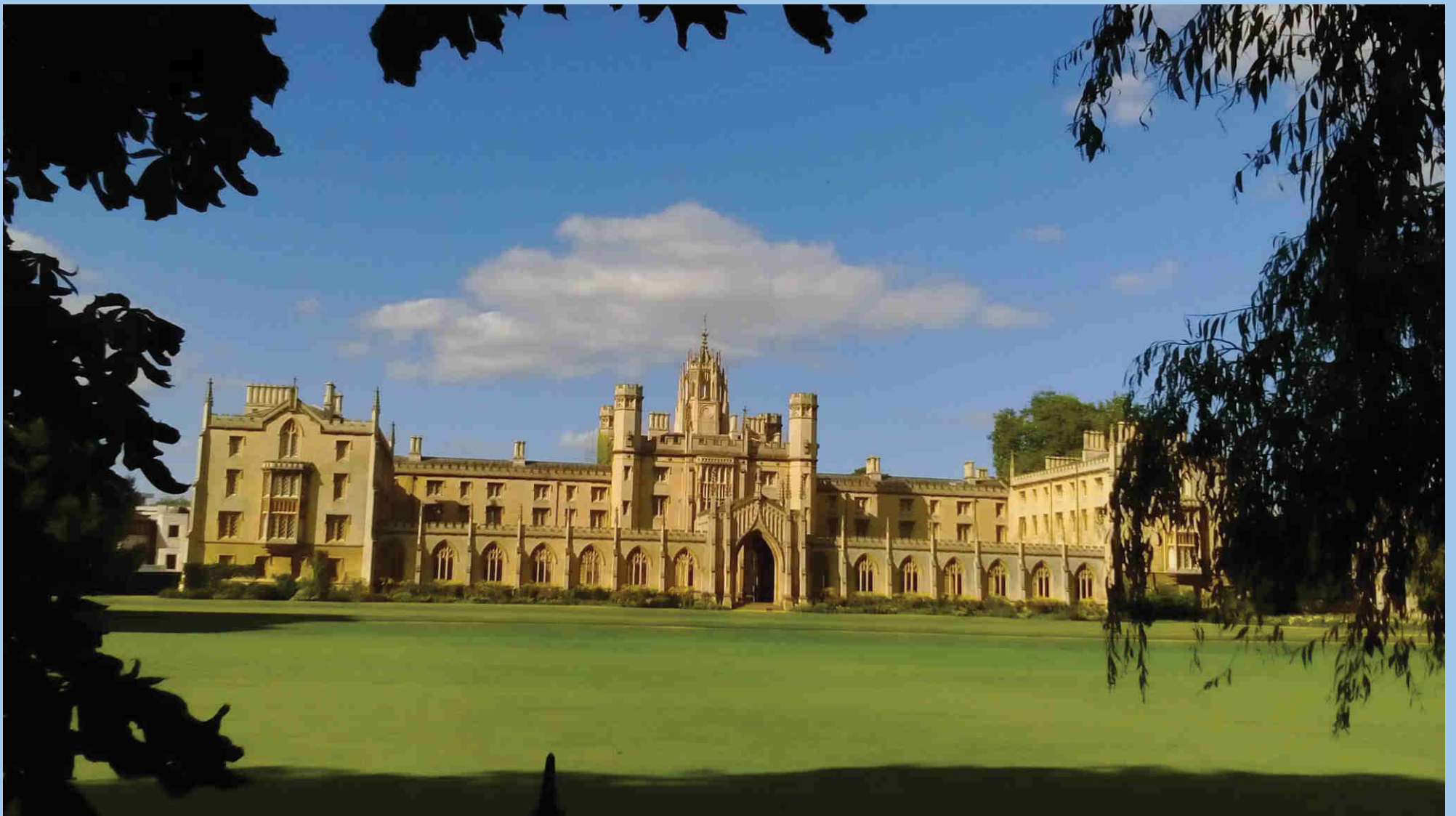
WEDNESDAY



SATURDAY

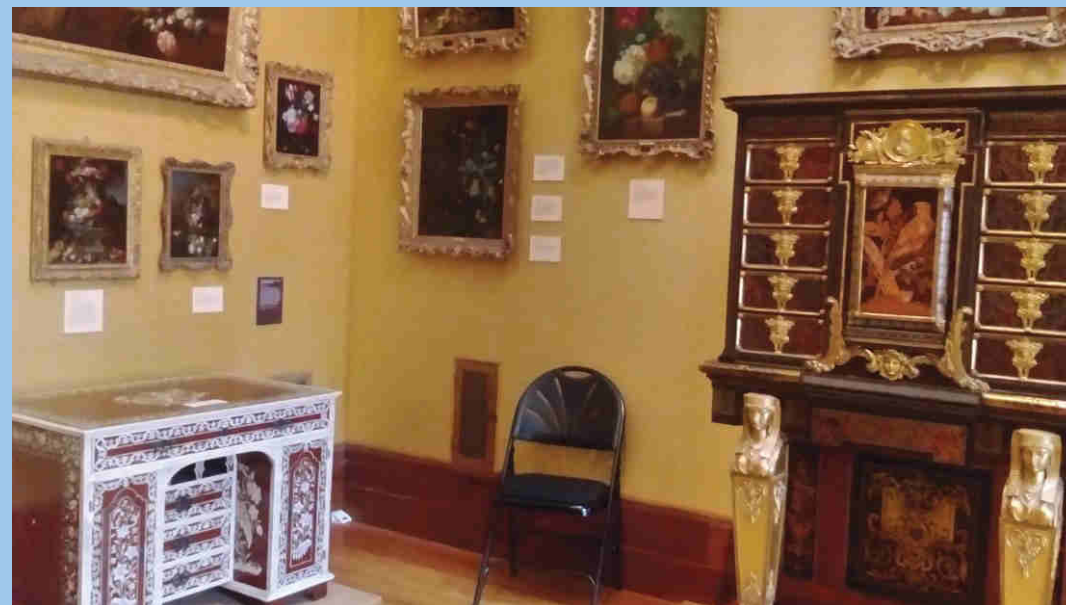
CULTURAL
PROGRAMME



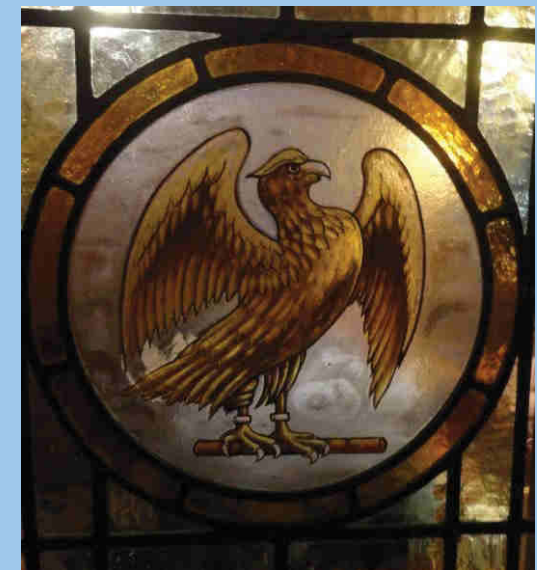
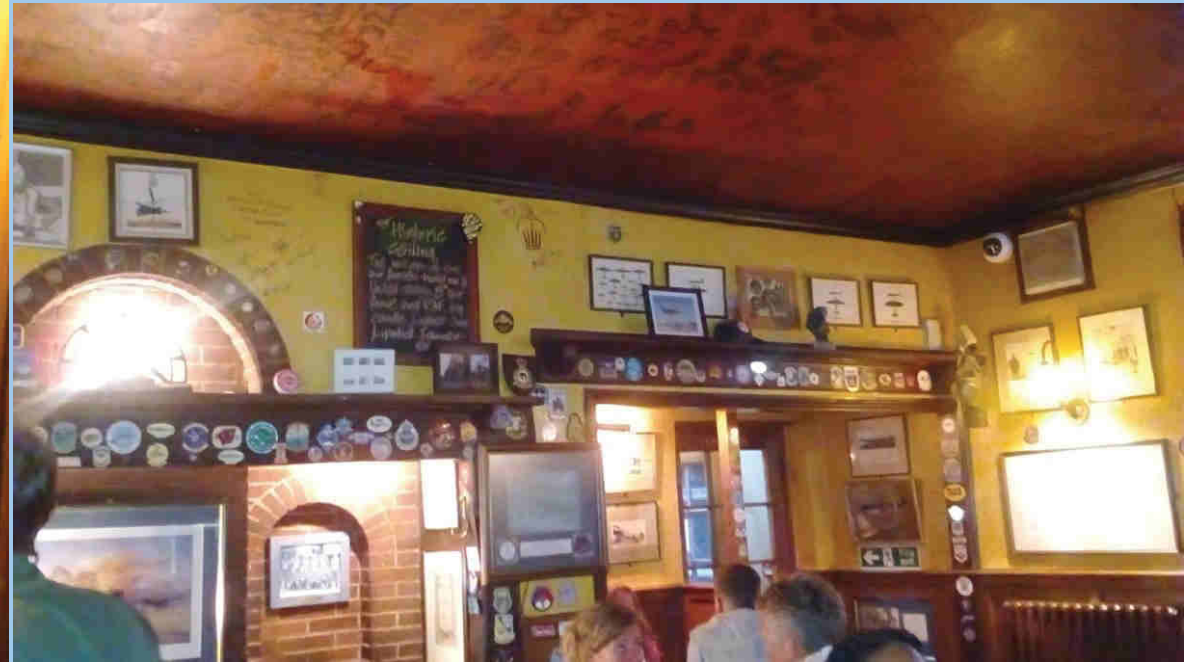


Pierwszy wspólny spacer po Cambridge – zwiedzanie miasta.

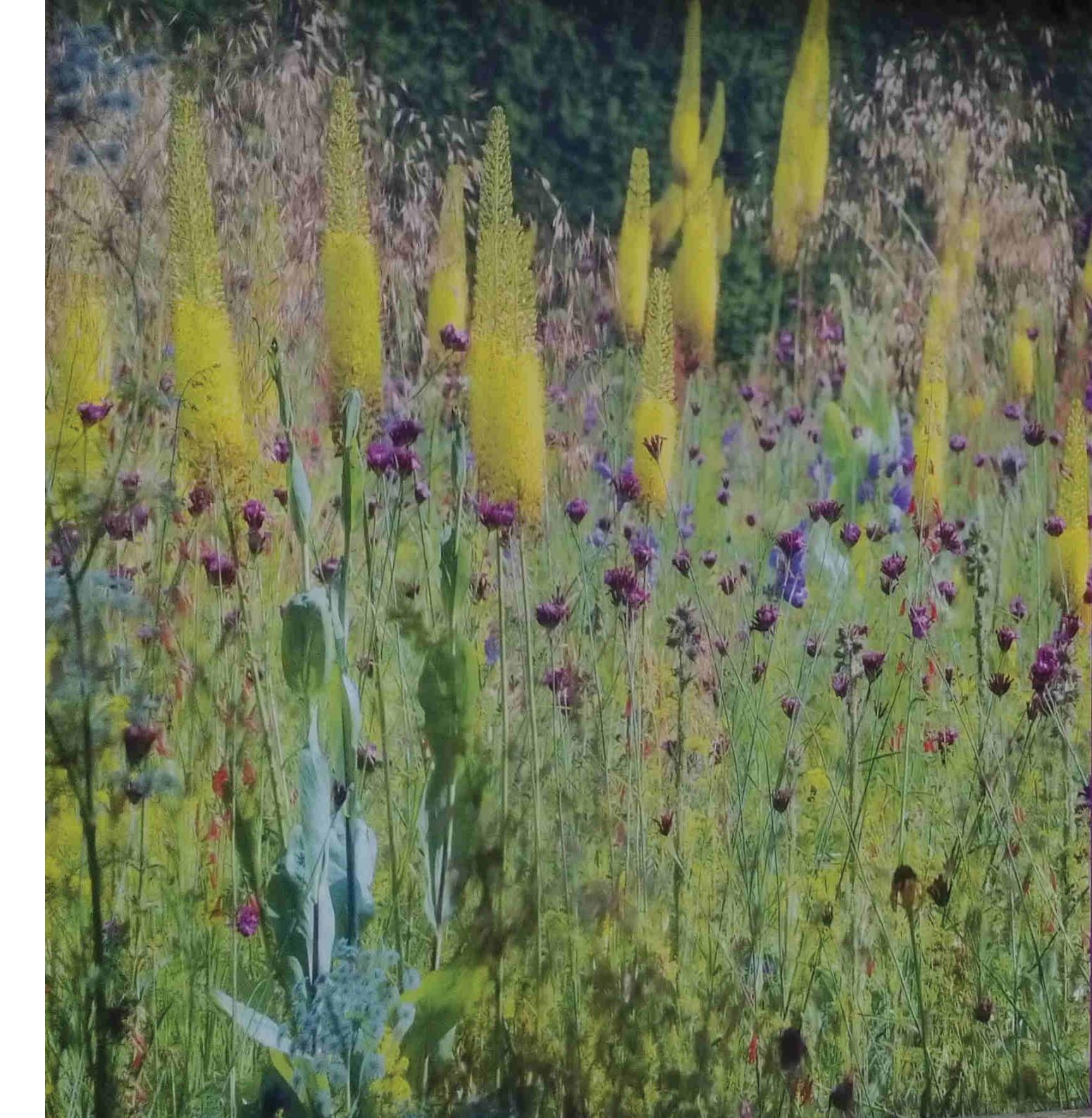




Zwiedzanie „The Fitzwilliam Museum”



Wizyta w historycznym pubie „The Eagle”.



Welcome to the Cambridge University Botanic Garden

This heritage-listed Botanic Garden is the vision of John Stevens Henslow, professor of botany at the University of Cambridge and mentor to Charles Darwin. Henslow's revolutionary view was that the Botanic Garden should be for the experimental study of the plants themselves, rather than simply a physic garden for medical students.

The Botanic Garden opened here in 1846 and has been a focus and stimulus for science and research in the University ever since. The plant collection is used in diverse collaborative research projects ranging from understanding the fundamental biology of how plants work through to studies targeting global food security.

Today, we curate and cultivate a plant collection of over 8000 species from around the world, including the best collection of trees in the region. The beautifully-landscaped gardens and glasshouses offer year-round interest and seasonal inspiration.

The Garden opens daily at 10am*

April – September	10am–6pm
February, March & October	10am–5pm
January, November & December	10am–4pm

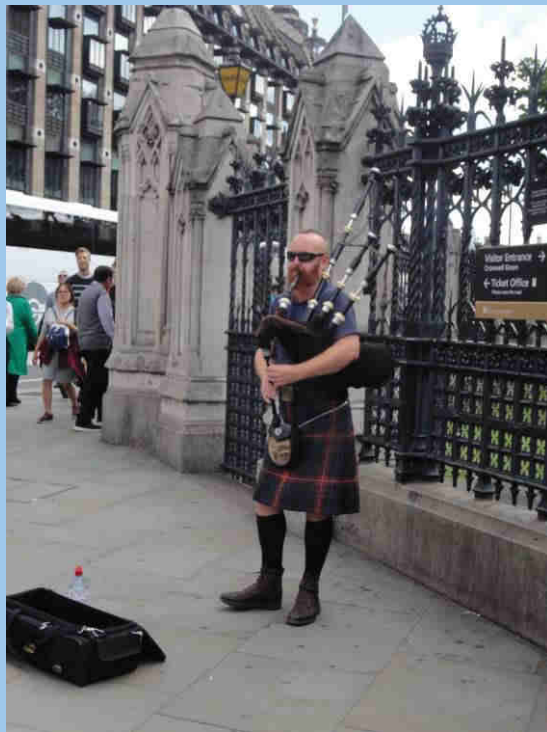
Last admission is 30 minutes before Garden closing time.

The Glasshouse Range and Garden Cafe close 30 minutes before the Garden. The Botanic Garden Shop closes 15 minutes before the Garden.

*The Christmas closure period varies, so please check in advance.

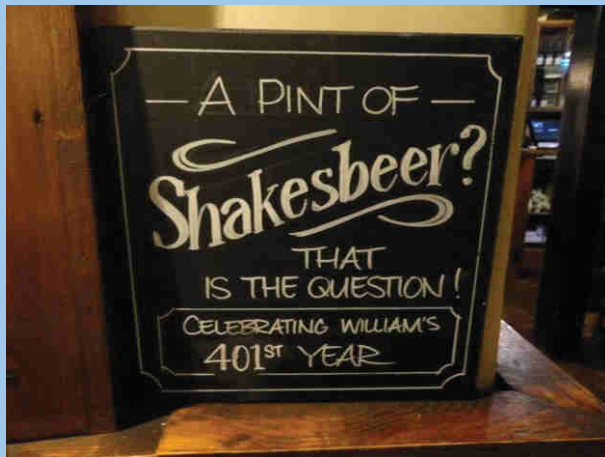
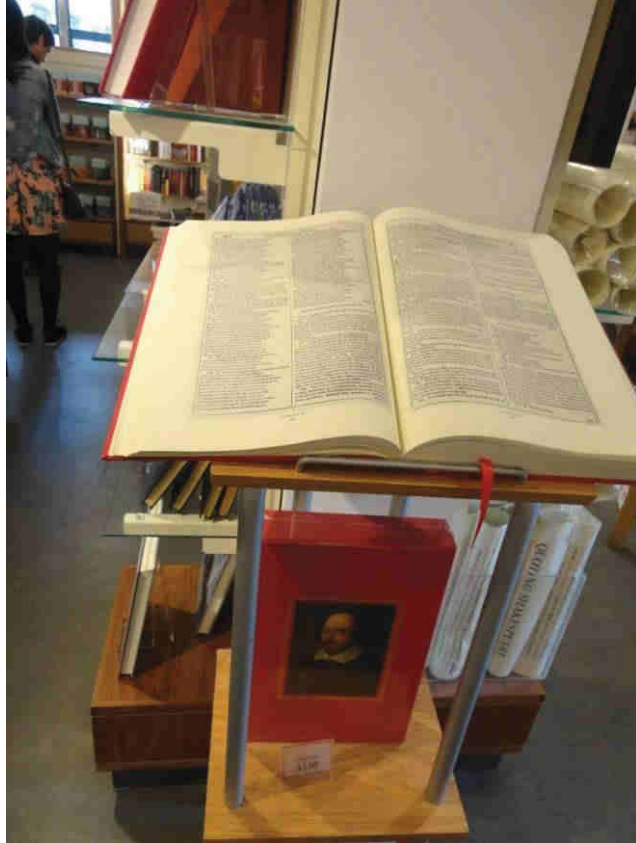


CAMBRIDGE
UNIVERSITY
Botanic
Garden



Całodniowa wycieczka do Londynu.

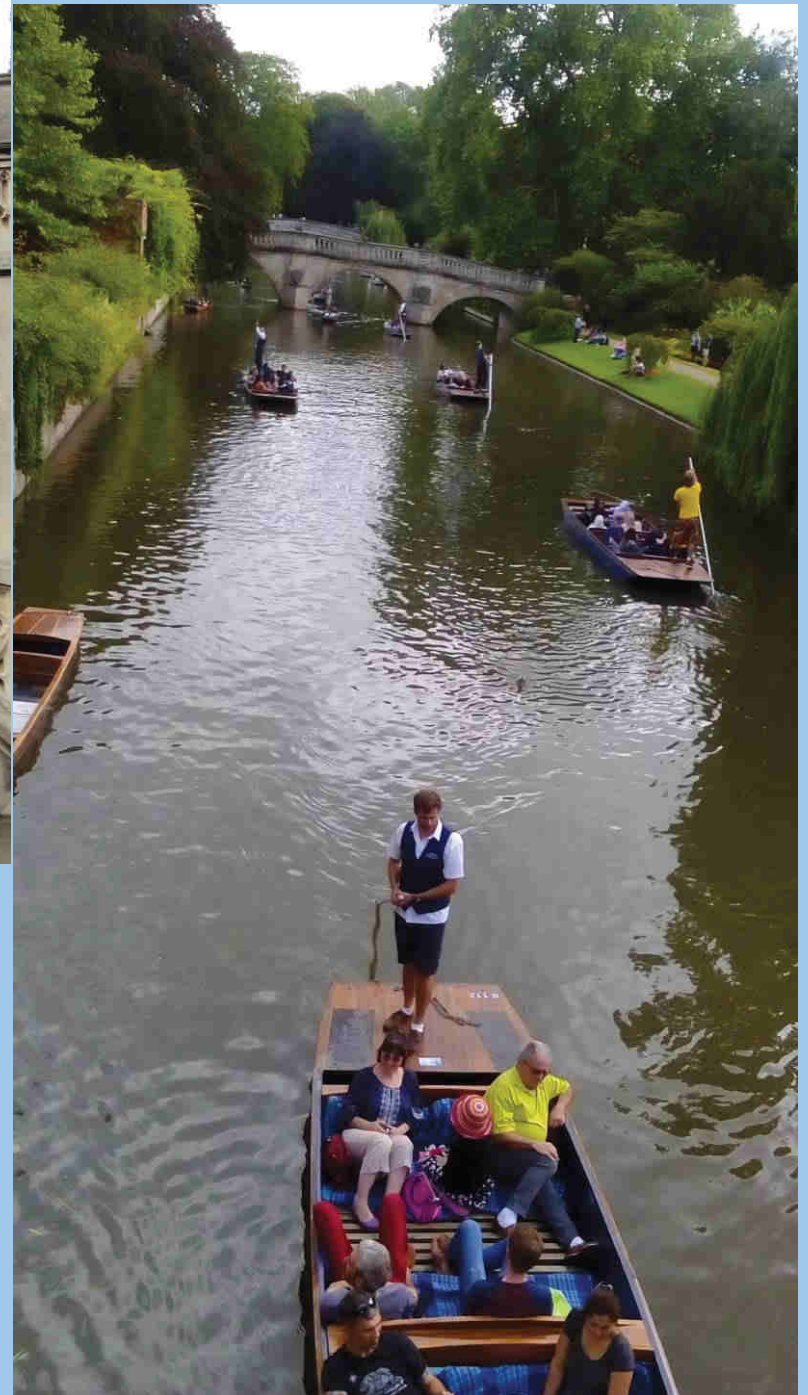
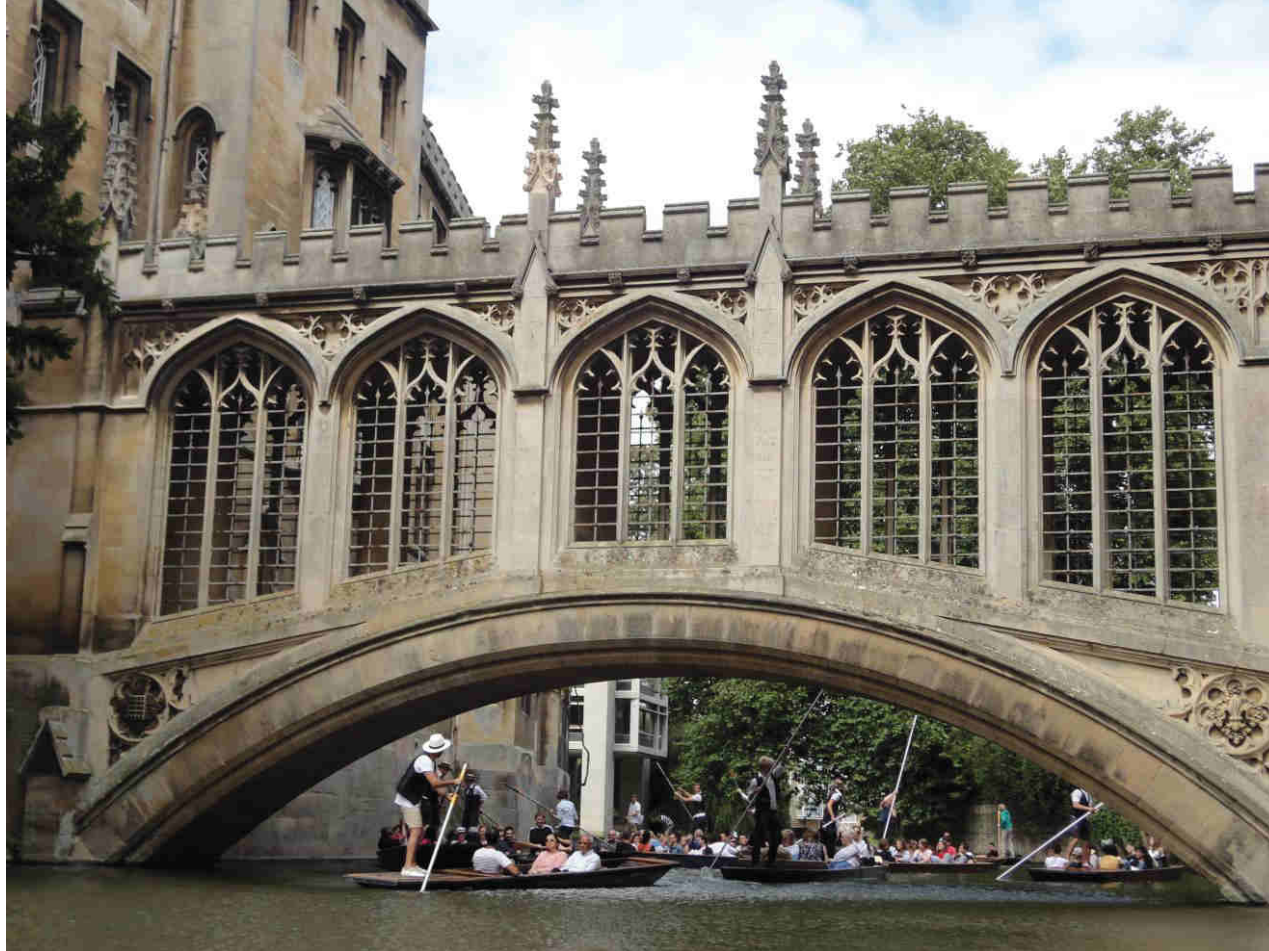




Wycieczka do Stratford-upon-Avon. Zwiedzanie miejsc związanych z życiem i twórczością Williama Shakespeare'a.



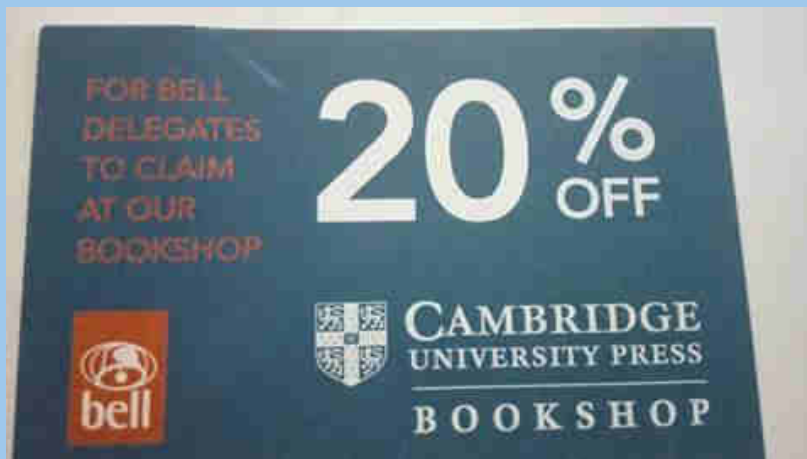
Zwiedzanie Warwick Castle.



Punting po rzece Cam – zwiedzanie miasta.



Wizyta w księgarni wydawnictwa Cambridge University Press.



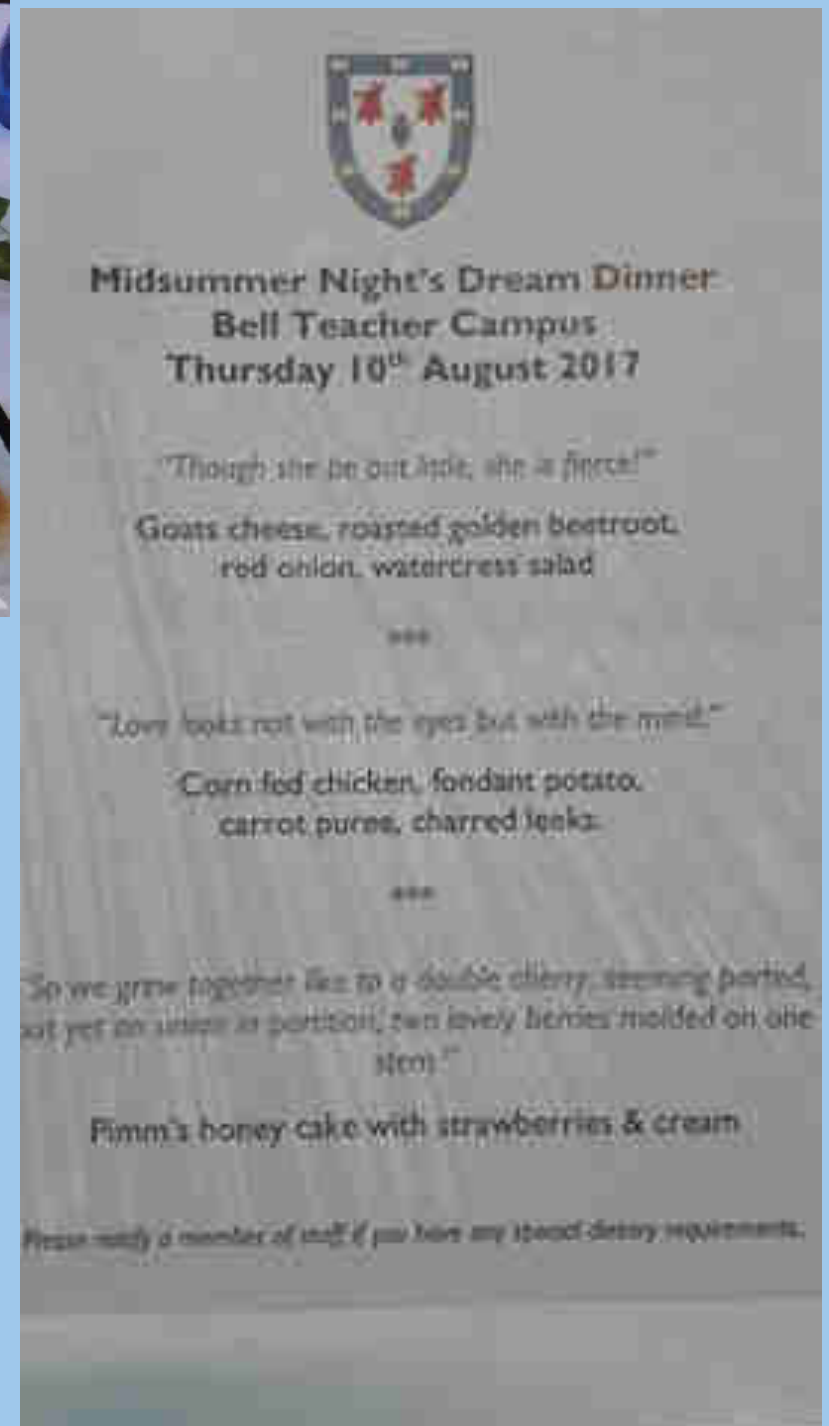


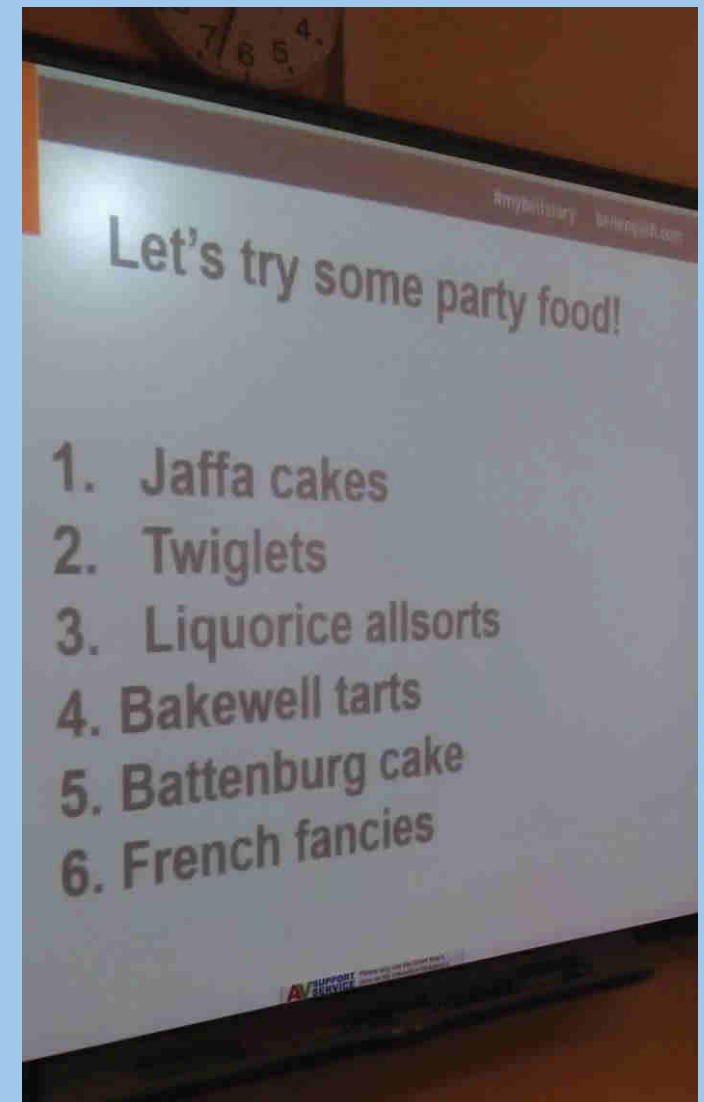
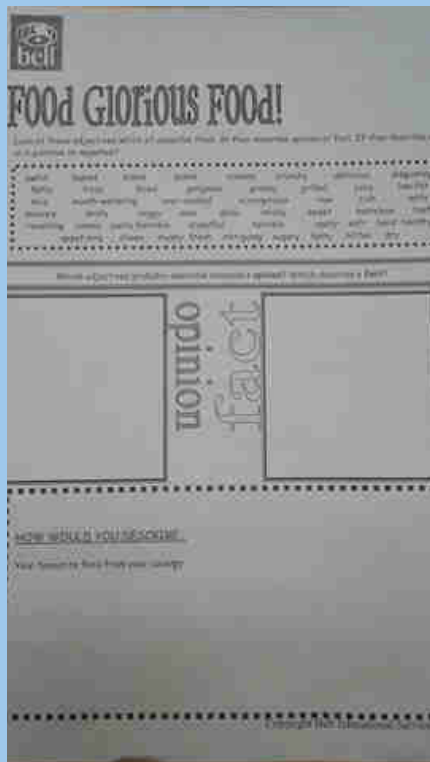
Zwiedzanie katedry w Ely.
Dom Olivera Crmowell'a.





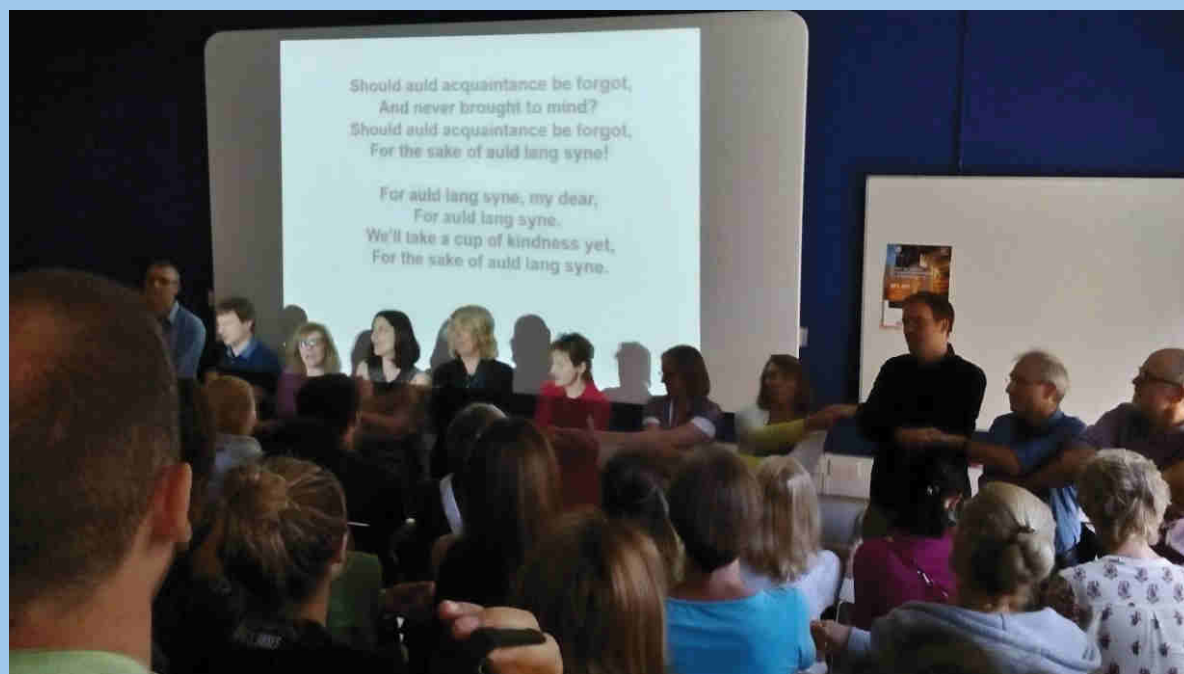
Uroczysta pożegnalna kolacja.





Ostatnie zajęcia – smaki świata.

Pożegnalne spotkanie.





bellteachers A huge Thankyou to our Bell Teacher Campus Course services Team for their hard work over the last 6 weeks! - (We are missing a few...



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Are you here? Tag your friends! #mybtctestory
#bellteacher campus #bellcambridge

Dziękuję za uwagę